

Annual Report – Graduate Program and Research Activities for AY 2015/16 – September 2016

1. Facts
 - a. Enrollment
 - i. 68 students enrolled in COSC graduate level courses in the Fall 2015 semester
 - b. Courses & Sections Taught
 - i. Fall 2015 – 8 courses in 8 sections (not including COSC 685, 691, or 693)
 - ii. Spring 2016 – 5 courses in 5 sections (not including COSC 685, 691, or 693)
 - iii. Summer 2016 – 1 course in 1 section (not including COSC 685, 691, or 693)
 - c. Students enrolled in COSC graduate level courses
 - i. Fall 2015 – 185 students (including COSC 685, 691, or 693)
 - ii. Spring 2016 – 156 students (including COSC 685, 691, or 693)
 - iii. Summer 2016 – 14 students (including COSC 685, 691, or 693)
 - d. Number of SCH generated
 - i. Fall 2015 – 476
 - ii. Spring 2016 – 408
 - iii. Summer 2016 - 33
 - iv. Total for AY 2015/2016 - 917
2. Strategic Plan Progress
 - a. Progress made in the past academic year to meet our SP goals
 - b. During this year a new strategic plan, to guide the program through 2021, was developed and approved by faculty.
 - i. Goal 3, Objective 1: Admissions were conducted with the goal of 20 students enrolling, 17 actually enrolled. All of these students will complete a thesis and have an obligation to submit their research for publication in a peer-reviewed conference or journal.
 - ii. Goal 3, Objective 2: The GIC is meeting and has defined 5 topic areas to focus on. They are working to identify appropriate coursework and curriculum mapping.
 - iii. Goal 3, Objective 3: This is a long term objective. The admissions for the Fall 2016 cycle appear to have increased diversity with increased female enrollment and a broad array of ethnic groups represented. However, future classes are needed to report on this goal
 - iv. Goal 3, Objective 4: The graduate coordinator has met with the Center for Executive Development at the May's School, however that is more of a continuing education approach. Currently this objective is being discussed further by the GIC.
 - c. Areas where progress was not made or failed to achieve goals
 - i. Because we have created a new strategic plan, during the 2015/2016 cycle, most of the objectives will require another year for progress to be reported.
 - d. Changes needed to the SP
 - i. At this time no changes are needed.

3. Academic Quality Plan

- a. Progress made in the past academic year to meet our AQP goals
 - i. Student learning outcomes, as listed in the AQP, are in compliance with the ACCE SLOs to maintain the graduate program's accreditation.
 - 1. According to the graduate assessment plan, three SLOs are evaluated and reported each year. In 2015/2016 SLOs #1, 7, & 8 were assessed. This system seems to be working well.
- b. Areas where progress was not made or failed to achieve goals
 - i. SLO #1 did not meet one of its four measurement targets. The measurement that was not met was on the thesis evaluation, this measurement is expected to be met in the next cycle. We expect theses will improve as all students are required to complete them.
 - ii. SLO #7 did not meet two of its four measurement targets. The measurement that was not met was on the thesis evaluation, this measurement is expected to be met in the next cycle. We expect thesis results will improve as all students are required to complete them.
- c. Changes needed to the AQP
 - i. The AQP is adequate in its current state.

4. Action 2016

- a. Progress made in the past academic year
 - i. Action 2016 is reflected in our SP and AQP. Actions taken are discussed above.
- b. Areas where progress was not made or failed to achieve goals
 - i. How we will proceed is discussed above for each item.

5. Diversity Plan

- a. Progress made in the past academic year
 - i. The GIC worked to recruit a more diverse body of students for this year's new admits.
 - ii. Increasing diversity relative to itself is an objective on the newly approved strategic plan.

6. Important changes needed in your unit during the next year and your suggestions on how to achieve them

- a. Find a better way to administer a PhD program such that our faculty may serve as a sole chair.
- b. Define topic focus areas and develop the curriculum to offer them.

7. Main concerns of your units performance in the next year and how you plan to address them

- a. Faculty receiving fewer graduate students each year, but do not recognize the role they play in recruiting new students.

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